

LESSON 4:

Called to Serve

Vocabulary



- ◆ **Serve:** to use one's ability to work in an effort to meet the needs of others
- ◆ **Sacrifice:** giving up something valuable to you—your time, comfort or resources—for the good of others or in obedience to God

Scripture Study

Then Jesus said to his disciples, "If any of you wants to be my follower, you must give up your own way, take up your cross, and follow me. If you try to hang on to your life, you will lose it.



But if you give up your life for my sake, you will save it." **Matthew 16:24-25**

Question 1: What does it look like in real life to "take up your cross" as a young adult today?

Question 2: What is one specific sacrifice you may need to make—whether time, comfort, or resources—to see your project truly make an impact?

God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another. Do you have the gift of speaking? Then speak as though God himself were speaking through you. Do you have the gift of helping others? Do it with all the strength and energy that God supplies. Then everything you do will bring glory to God through Jesus Christ. All glory and power to him forever and ever! Amen. **1 Peter 4:10-11**

Question 3: What is one gift or ability you bring into your project that you recognise as coming from God?

Question 4: How can you rely on God's strength, rather than just your own effort, to carry your project forward in a way that brings glory to him?

Project Milestone

Define resources. By the end of the lesson, I will have identified the materials and resources needed to complete our project.

Instructions

Every successful project depends on resources: the people, skills, materials, and opportunities that make it possible to grow and thrive. Today, we will take an **inventory** of what our group already has and identify what we still need to bring our project to life.

Use the activity below to brainstorm and record your ideas together. Be specific and realistic. This will help you plan your next steps.

See Figure 4 in the back of the book to view a completed sample.

People <i>Who can help? (Think of team members, mentors, community leaders, or other people who can support or assist.)</i>	Skills <i>What abilities or knowledge do we already have? What new skills might we need to learn or develop?</i>
Materials <i>What physical items, equipment, or supplies are necessary?</i>	Opportunities <i>What connections, events, or organisations could help us move our project forward?</i>
What are the gaps? How can we fill them?	